

National Honor Society Credentials Form

Name _____ 3-4 class _____

Circle one: Junior Senior

Address _____

Home Phone _____ Your E-mail _____

Parent or Guardian's signature _____ E-mail _____

AGREEMENT:

I understand that if I am selected for membership in National Honor Society that the following is required:

I will attend all meetings, arriving on time and signing in before the meeting begins.

I am responsible for times and dates of activities. I will listen to announcements, check e-mail, and keep dates written down to fulfill commitments I make. I will pay dues on time.

I will contribute a minimum of 10 hours of service and participate in at least 2 NHS activities each year I am a member. I am responsible for providing written verification from those in charge and recording the information in my folder. I will complete this before the end of the school year in June.

I will maintain a 3.5 GPA.

I will continue to display character, leadership, and commitment to service and serve as a role model for my peers.

I understand that additional recommendations or information not requested will be discarded. Only the solicited information will go to the Faculty Council reviewing my credentials.

Signature _____ Date _____

MENTOR HIGH SCHOOL EXTRA-CURRICULAR INVOLVEMENT

For this section, please describe the 2 MHS activities in which you are the most involved. Duplicate 2 of the Character and Leadership forms (attached) and have the advisor/coach fill them out and put them in Mrs. Stuckey's mailbox before the deadline.

Activity: _____

Written statement which explains your involvement in this activity.

Time spent daily _____ for _____ weeks/months

Leadership Position _____

Awards _____

Name of Advisor/Coach _____.

Activity: _____

Written statement which explains your involvement in this activity.

Time spent daily _____ for _____ weeks/months

Leadership Position _____

Awards _____

Name of Advisor/Coach _____

Additional extracurricular involvement and number of years you participated at MHS may be listed here. After each, get a Coach or Advisor's signature. A Character/Leadership evaluation form is not needed and should NOT be included for these additional activities.

Activity: _____.

Time spent _____ for _____ weeks/months

Advisor/Coach's Signature _____

Activity: _____.

Time spent _____ for _____ weeks/months

Advisor/Coach's Signature _____

Activity _____.

Time spent _____ for _____ weeks/months

Advisor/Coach's Signature _____

VOLUNTEER COMMUNITY SERVICE

Please list and briefly explain your service activities. Each requires the signature and contact number for the person who supervised this activity. THIS MAY NOT BE A PARENT OR FAMILY MEMBER.

Activity: _____

_____.

Signature of Supervisor _____ . Phone _____

Activity: _____

_____.

Signature of Supervisor _____ Phone _____

Activity: _____

_____.

Signature of Supervisor _____ Phone _____

Activity: _____

_____.

Signature of Supervisor _____ Phone _____

CHARACTER AND LEADERSHIP RECOMMENDATIONS

Please make FOUR copies of the following form and give them to

- Two Mentor High School teachers who have had you in class
- The coach or advisor for your 2 major MHS extracurricular activities

These adults will need to evaluate your Character and Leadership. The evaluators, NOT YOU, are to place them in my mailbox.

Be sure you give the evaluators ample time to respond.

Ask your evaluator to return the form to Mrs. Stuckey's mailbox before the deadline you give him/her. Check. This is your responsibility.

List the name and class you took with EACH TEACHER EVALUATOR below:

Name _____ Class _____

Name _____ Class _____

List the name and extracurricular activity for each ADVISOR/COACH below

Name _____ Activity _____

Name _____ Activity _____

Your resume is not complete without all four of these evaluations. This is your responsibility.

RECOMMENDATION FOR NATIONAL HONOR SOCIETY SELECTION

NHS Applicant's name _____

Evaluator's name (PRINT) _____ Subject/Activity _____

National Honor Society requires evidence of Scholarship, Service, Leadership, and Character. Those selected should be the role models for their peers. You have been asked to evaluate the above student's Leadership and Character. Please use the following scale to rate this student. Circle the number which you believe best describes the student.

- 5 Outstanding
- 4 Very Good
- 3 Good
- 2 Fair
- 1 Poor
- 0 Not Observed

Level of Involvement	5	4	3	2	1	0
Responsibility/Maturity	5	4	3	2	1	0
Integrity/Honesty	5	4	3	2	1	0
Initiative/Self-Motivation	5	4	3	2	1	0
Positive/Outgoing Attitude	5	4	3	2	1	0
Ability to Accept Criticism/Direction	5	4	3	2	1	0
Attendance	5	4	3	2	1	0
Interpersonal Skills with Adults	5	4	3	2	1	0
Interpersonal Skills with Peers	5	4	3	2	1	0
Patience/Self Discipline	5	4	3	2	1	0
Respected by Adults	5	4	3	2	1	0
Respected by Peers	5	4	3	2	1	0

Additional Comments:

Signature _____ Date _____

DO NOT GIVE THIS TO THE STUDENT. Return to Mrs. Stuckey's mailbox by _____.(The student is to give you the date)

