

Scheduling for 2006-07 School Year
Class of 2009 Memorial/Ridge/Shore Junior High

I. Mentor High School Graduation Requirements: (9th grade courses count)

(21 Credits)

- 4 English
- 3 mathematics
- 3 social studies: including: Economics (1/2), U.S. History (1), American Government (1/2)
- 3 science
- 1 business or technology or fine arts or foreign language or family and consumer science
- 2 physical education (1/4 each)
- 1 health (1/2 credit)
- Plus electives (6.00 credits)
- Ohio Graduation Test (pass all sections)

II. College Core -- 4 year College:

- 4 English
- 3 mathematics (including algebra I, geometry, algebra 2)
- 3 social studies
- 3 science (including 2 laboratory)
- 2 foreign languages required (same foreign language)
- 1 art (art, fine art, band, chorus, orchestra)

III.

Sophomore Year Course Selection:

- 6 courses one semester/ 6 courses the other (*Maximum 6 courses per semester*)
 - (a) English, mathematics, science, United States history, health & physical education mandatory = 5 courses each semester.
 - (b) 1 elective course to make six courses each semester
- **7 course exception: If a student is taking a Foreign Language as the 6th course elective and also wants to take Fine Arts 2/Orchestra/chorus/band—they may put them in as a 7th course—no exceptions!**
- Course selection -- Watch for prerequisites use the online program of studies: www.mentorhigh.com

IV. Career Technical Education (applications available in the each Unit Office, and the Guidance Office

✓ Career Based Intervention (CBI) counselor recommendation to program only

V. Special Application Courses:

- Advanced Placement No application required
 - ✓ US History AP
- Post-Secondary Enrollment Option -- "Intent to Participate Form" and "Counseling Form" completed at the March 1, 2006 meeting and handed into counselor before March 31, 2006
- Career and College Tech application – counselor recommendation only

VI. Process:

- High School counselor(s) will give presentations to the 9th grade students grade students and distribute forms (Schedule Planner and Course Selection sheet).
- For incoming 9th into 10th: Junior high school will set a day in late January /February for High School presentations. Forms will be distributed by each Junior High. (This process may vary by junior high school). The 9th into 10th parent meeting is set for January 31, 2006, from 7:00 pm until 8:30 pm, in the Fine Arts Center. Most high school departments will be represented at the meeting.
- Students should consider future goals and discuss course selections with parent(s), counselors, and teachers.
- Ask your present teachers for recommendations and placement for the 10th grade
- ***Return the completed and signed "Schedule Planner" as per each Junior High School process***
- Counselor will review all schedule planners for accuracy. Students will be contacted for necessary adjustments.
- A course selection confirmation letter will be sent home during the month of April.
- Any course adjustments must be made between April and the end of the school year.

CRITERIA FOR DIPLOMA WITH HONORS

Beginning September 15, 2001, the student who completes the college preparatory curriculum in high school must meet any eight of the following nine criteria:

- (a) four units of English
- (b) three units of mathematics that shall include algebra I, algebra II, and geometry or complete a three-year sequence of courses that contains equivalent content
- (c) three units of science that develop concepts for physical, life and earth and space sciences
- (d) three units of social studies
- (e) either three units of one foreign language or two units each of two foreign languages
- (f) one unit of fine arts
- (g) either one unit of business/technology and two additional units in (a) through (f) above or earn three additional units, in (a) through (f) above.
- (h) maintain an overall high school grade point average of at least 3.5 on a four-point scale up to the last grading period of the senior year
- (i) obtain a composite score of 27 on the American College Testing (ACT) tests or an equivalent composite score of 1210 on the Scholastic Assessment Tests (SAT)

Beginning September 15, 2001, the student who completes an intensive career-technical or technical education curriculum in the high school must meet any nine of the following ten criteria:

- (a) four units of English which may include one unit of applied communication
- (b) three units of mathematics which will include algebra and geometry or a sequence of courses that contain equivalent content
- (c) three units of science that develop concepts for physical, life and earth and space sciences
- (d) three units of social studies
- (e) two units of a foreign language; or two units of business/technology; or one unit of each
- (f) three units in the student's career-technical or technical education curriculum
- (g) two additional units in (a) through (f) above, or in fine arts.
- (h) maintain an overall high school grade point average of at least a 3.5 on a 4.0 point scale up to the last grading period of the senior year
- (i) complete a career passport that reflects achievement of the occupational proficiency benchmark established for the Ohio Career-technical Competency Assessment or the equivalent
- (j) obtain a composite score of 27 on the ACT tests or an equivalent composite score of 1210 on the Scholastic Assessment Tests (SAT).

Are any unit requirements specified in social studies criteria?

Not in the honors diploma criteria but The Ohio Revised Code provides that "one unit of American history and government" be included in the requirements for graduation by every Ohio high school.

What specific science areas are included in the study of "physical, life, and earth and space science?"

All areas of scientific study including chemistry, biology, and physics are included in the study of physical, life, and earth and space science.

How are traditional courses (e.g., biology, physics, chemistry) correlated with the science criterion?

Many schools have revised the science curriculum and now offer "integrated science" courses. Science educators recommend that students be required to complete a curriculum that addresses all three areas of science, regardless of what the courses are named. Your school district curriculum department can verify science content

May courses in American Sign Language be used to meet the foreign language requirement?

Yes. Credits in American Sign Language may count as foreign language credits if it is offered by the district.

How is the grade point average calculated?

The student must achieve a grade point average (GPA) of 3.5 in accordance with district policy. If a district's policy includes the use of weighted grades in calculating a student's grade point average, (e.g., awarding five points for an "A" in an honors course), then this method may be used to determine who has met the GPA criterion for the Diploma with Honors.

What is meant by "up to the last grading period of the senior year?"

Districts should use the last grading period in which grades were recorded on students' permanent records.

Do courses taken in the postsecondary education options program count toward the honors diploma?

Yes. Honors diploma rules specifically allow for postsecondary options to count toward honors diploma credit.

Can a student exempted from the ninth-grade tests through an Individualized Education Plan (IEP) earn a Diploma with Honors?

Yes. An exempted student may earn a Diploma with Honors provided he/she meets all IEP requirements and the specified number of criteria for a Diploma with Honors.

Do advanced courses taken in middle or junior high school count toward meeting honors diploma criteria?

Every high school may permit students below the ninth grade to take advanced work for credit. The high school will count this advanced work toward the requirements for a diploma only if the coursework is designated by the local board of education as meeting high school curriculum requirements and has been taught by an individual who possesses a valid high school teaching certificate or license.

May integrated mathematics courses in which all topics or strands of mathematics are taught in every course be used to meet the mathematics criteria?

Yes. Students may meet the criteria by completing a three-year sequence of integrated mathematics courses when these courses include competencies equivalent to or exceeding those contained in the algebra I, algebra II, and geometry sequence.

Can a district require students to apply for an honors diploma?

No. Students cannot be required to apply for the Diploma with Honors. Districts must award the Diploma with Honors to any student who has met the established criteria.

Are school districts permitted to award any other types of honors diplomas?

No. The academic and career-technical criteria for Ohio's honors diploma are specified in Section 3301-13-07 of the Ohio Administrative Code.

May a student earn a regular diploma and an honors diploma?

No. Students may earn only one diploma. A student eligible to receive an honors diploma may not receive a regular diploma.

Does the Diploma with Honors replace the Award of Merit?

No. The State Board of Education's Award of Merit, provides outstanding college preparatory and career-technical education students with an opportunity to receive extra recognition for their total educational achievements. Students who meet the criteria for the Award of Merit and the Honors Diploma may receive both.

